Perceptions of the medicinal value of hallucinogenic drugs among college students

JARED I. WILDBERGER1*, CASSANDRA N. JOHN2 and ROBERT M. HALLOCK2

1Department of Psychology, Towson University, Towson, MD, USA
2Department of Psychology, Purdue University Northwest, Hammond, IN, USA

(Received: November 22, 2016; accepted: September 7, 2017)

INTRODUCTION

Hallucinogenic drugs have a history of being both accepted and rejected in our society. For example, the mescaline-containing peyote plant was therapeutically used by Native Americans for over 5,000 years, and was even commercially sold in the early 20th century in the United States (Calabrese, 2007). On the other hand, when hallucinogenic plants were used by shamans and healers in the middle ages, they became associated with witchcraft and paganism and their usage was condemned (Schultes, Hofmann, & Rätsch, 1979). The laboratory study of hallucinogens began with Hofmann’s synthesis of lysergic acid diethylamide (LSD) in 1938. Since then, hallucinogen-assisted psychotherapy has been used to treat many treatment-resistant psychiatric disorders. Psychotherapy sessions with hallucinogens were beneficial to those with addictions (Krebs & Johansen, 2012). Furthermore, in England, there were outpatient centers for hallucinogen-assisted psychotherapy. However, many of the experiments during this period were largely anecdotal, lacked a control group, or had other experimental flaws (Sigafoos, Green, Edrisinha, & Lancioni, 2007). Despite these methodological shortcomings, hallucinogens were a promising and emerging option to treating mental illness. Furthermore, hallucinogens are largely safe when administered in a controlled environment (Gasser et al., 2014; Ludewig, Ludewig, Hasler, & Vollenweider, 2003), and are ingested both recreationally and for self-treatment of various conditions or afflictions (Spring, Ostrow, & Hallock, 2016).

Public opinion began taking a negative stance on hallucinogens during the 1960s. The Central Intelligence Agency had begun their own testing into the drugs after the Second World War and found that they produced negative mental reactions, including suicide (Marks, 1979). As recreational use of hallucinogens grew, panic grew as hospitals began admitting individuals with “LSD-induced schizophrenia,” coupled with misguided fears of the drug’s ability to damage the human chromosome (Cohen, Marinello, & Back, 1967; Ungerleider, Fisher, & Fuller, 1966). Hallucinogenic drugs like LSD eventually became federally outlawed in the United States in 1968 (Grob, 1994; Lee & Shlain, 1985). Similarly, methylenedioxymethamphetamine was once seen as a promising therapeutic drug (Buffum & Moser, 1986; Sessa, 2012) until public deaths occurred and studies overestimating the drug’s potential harm were published (Gouzoulis-Mayfrank et al., 2000; Ricaurte, Yuan, Hatzidimitriou, Cord, & McCann, 2002).

A small resurgence of research on the utility of hallucinogens began in the 1990s (Strassman, 2001). Since 2000, hallucinogens have been tested to treat obsessive–compulsive disorder (Moreno, Wiegend, Taitano, & Delgado, 2006), depression (Zarate et al., 2006), anxiety-associated with end-stage cancer (Gasser, Kirchner, & Passie, 2015), post-traumatic stress disorder (Amoroso, 2015; Mithoefer, Wagner, Mithoefer, Jerome, & Doblin, 2010), nicotine addiction (Johnson, Garcia-Romeu, Cosimano, & Griffiths, 2014), and additional studies with other applications are ongoing.

Here, we examined the views of college student on the medicinal properties and adverse effects of hallucinogenic drugs. Recent research has shown that college students positively view certain hallucinogens, and most users describe the experience as beneficial in some manner (Carhart-Harris & Nutt, 2010; Hallock, Dean, Knecht, Spencer, &...
Hallucinogen survey

Taverna, 2013). Here, we sought to extend the findings of Hallock et al. (2013) and investigate whether recent positive findings from scientific research were impacting the views of college students about the drugs. We administered a survey on two college campuses that geographically differed and by the demographics of the student body.

METHOD

Participants – College A

The participants were 69 college students from a small, liberal arts college in the mid-Atlantic region of the United States. In total, 50.7% of the samples were males, whereas 49.3% were females. Furthermore, 65.2% self-reported as Caucasian or White, 17.4% African–American or Black, 10.1% Latino or Hispanic, 2.9% Chinese or Asian, and 4.3% mixed. The age range was 18–23 (M = 19.7). Participants were randomly recruited in their dorms by the researcher asking if they had a minute to complete a survey on hallucinogenic drugs and no incentive was given to participate. Surveys were administered between 18:00 and 22:00. The survey was approved by Hood College’s Institutional Review Board.

Participants – College B

The participants were 55 college students from a mid-large-sized college in the Midwest of the United States. Of the participants, 53.7% were males, whereas 46.3% were females. Furthermore, 61.1% self-reported as Caucasian or White, 3.7% African–American or Black, 29.63% Latino, Hispanic, or Mexican, whereas the rest indicated mixed or did not specify. The age range was 18–35 (M = 21.3). Participants were randomly selected for participation and recruited from popular places around campus at different times and on different days, and no incentive was given. The survey was approved by Purdue University’s Institutional Review Board.

Materials and procedures

First, the participants were read an informed consent script by the interviewer, explaining that they could refuse the survey and withdraw at any time without penalty. They were told that the survey was about hallucinogenic drugs, which included “LSD, mushrooms, and ecstasy,” but not marijuana. If the participant agreed to the survey, the interviewer would then proceed with the questionnaire in the order that is presented in Table 1.

The questionnaire consisted of three demographic questions (age, ethnicity, and gender; all self-reported), and 13 questions that assessed potential benefits and negative effects of the drug. For example, “I believe hallucinogenic drugs can be used to treat anxiety.” These questions were on a 5-point Likert scale with answers ranging from “strongly disagree” to “strongly agree.” Two questions asked the participants if they believed hallucinogenic drugs should be studied further for their medicinal value, one question asked the participant if they felt hallucinogenic drugs can be enjoyed safely when used recreationally, and one question was on the federal government’s funding of studies to explore medicinal uses for hallucinogenic drugs.

Table 1. College students’ views on hallucinogenic drugs

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would say I am knowledgeable about hallucinogenic drugs, N = 124</td>
<td>12 (9.7%)</td>
<td>19 (15.3%)</td>
<td>30 (24.2%)</td>
<td>49 (39.5%)</td>
<td>14 (11.3%)</td>
</tr>
<tr>
<td>Hallucinogenic drugs can be a therapeutic tool for those with anxiety, N = 123</td>
<td>2 (1.6%)</td>
<td>29 (23.6%)</td>
<td>44 (35.8%)</td>
<td>41 (33.3%)</td>
<td>7 (5.7%)</td>
</tr>
<tr>
<td>Hallucinogenic drugs can be a therapeutic tool for those with depression, N = 123</td>
<td>4 (3.3%)</td>
<td>30 (24.4%)</td>
<td>46 (37.4%)</td>
<td>37 (30.1%)</td>
<td>6 (4.9%)</td>
</tr>
<tr>
<td>Hallucinogenic drugs can be addictive, N = 124</td>
<td>1 (0.8%)</td>
<td>12 (9.7%)</td>
<td>20 (16.1%)</td>
<td>50 (40.3%)</td>
<td>41 (33.1%)</td>
</tr>
<tr>
<td>Hallucinogenic drugs can be a therapeutic tool for those with migraines, N = 124</td>
<td>2 (1.6%)</td>
<td>31 (25%)</td>
<td>50 (40.3%)</td>
<td>37 (29.8%)</td>
<td>4 (3.2%)</td>
</tr>
<tr>
<td>Hallucinogenic drugs can be safely enjoyed when used recreationally, much like alcohol or tobacco, N = 123</td>
<td>13 (10.6%)</td>
<td>36 (29.3%)</td>
<td>27 (21.9%)</td>
<td>39 (31.7%)</td>
<td>8 (6.5%)</td>
</tr>
<tr>
<td>Hallucinogenic drugs can be a therapeutic tool to aid in smoking cessation, N = 124</td>
<td>4 (3.2%)</td>
<td>42 (33.9%)</td>
<td>47 (37.9%)</td>
<td>24 (19.4%)</td>
<td>7 (5.6%)</td>
</tr>
<tr>
<td>Hallucinogenic drugs can be a therapeutic tool for those with severe mental disorders, N = 123</td>
<td>9 (7.3%)</td>
<td>36 (29.3%)</td>
<td>43 (34.9%)</td>
<td>30 (24.4%)</td>
<td>5 (4.1%)</td>
</tr>
<tr>
<td>Hallucinogenic drugs should be tested for their medicinal value, N = 122</td>
<td>2 (1.6%)</td>
<td>2 (1.6%)</td>
<td>16 (13.1%)</td>
<td>67 (54.9%)</td>
<td>35 (28.7%)</td>
</tr>
<tr>
<td>Hallucinogenic drugs can be detrimental to one’s mental health, N = 120</td>
<td>1 (0.8%)</td>
<td>12 (10%)</td>
<td>34 (28.3%)</td>
<td>50 (41.7%)</td>
<td>23 (19.2%)</td>
</tr>
<tr>
<td>Hallucinogenic drugs can be a therapeutic tool for those with drug or alcohol addictions, N = 124</td>
<td>15 (12.1%)</td>
<td>35 (28.2%)</td>
<td>44 (35.5%)</td>
<td>28 (22.6%)</td>
<td>2 (1.6%)</td>
</tr>
<tr>
<td>Hallucinogenic drugs can be a therapeutic tool for those with chronic pain, N = 123</td>
<td>2 (1.6%)</td>
<td>22 (17.9%)</td>
<td>44 (35.8%)</td>
<td>45 (36.6%)</td>
<td>10 (8.1%)</td>
</tr>
<tr>
<td>The federal government should fund studies to explore medicinal uses for hallucinogenic drugs, N = 124</td>
<td>6 (4.8%)</td>
<td>9 (7.3%)</td>
<td>26 (20.9%)</td>
<td>60 (48.4%)</td>
<td>23 (18.5%)</td>
</tr>
</tbody>
</table>
stated “I would say I am knowledgeable about hallucinogenic drugs,” the term “knowledgeable” being self-defined. These questions utilized the Likert scale in their answers as described above. There was also one question that asked if the participant was aware of ongoing experiments looking at the medicinal uses of hallucinogenic drugs, which was a yes/no question. Furthermore, at the Midwestern college, participants were asked if they had previously used a hallucinogenic drug, and responses to this question were “yes,” “no,” or “prefer not to answer.” Table 1 shows a list of the questions asked and how they were presented to the respondents. Participants were then thanked for their time and given a debriefing form.

RESULTS

Data between colleges were similar, so they were pooled. Of the 124 survey respondents, 50.9% agreed or strongly agreed that they were “knowledgeable about hallucinogenic drugs.” Of the participants to comment on the safety of such drugs, 39.9% strongly disagreed or disagreed with the statement “hallucinogenic drugs can be safely enjoyed when used recreationally, much like alcohol or tobacco,” whereas 38.2% agreed or strongly agreed with that statement.

Questions regarding the possible medicinal uses of hallucinogenic drugs for anxiety, depression, smoking cessation, and other applications were asked and data are presented in Table 1. There were also questions on the perceived negative effects of hallucinogenic drugs. In total, 73% of the sample agreed or strongly agreed that “hallucinogenic drugs can be addictive.” Furthermore, 61% of participants believed that “hallucinogenic drugs can be detrimental to one’s mental health.”

In terms of medical potential, 82.6% agreed or strongly agreed that “hallucinogenic drugs should be tested for their medicinal value.” As for the question regarding the federal government funding such studies, 66.9% agreed or strongly agreed to federal funding for research of hallucinogenic drugs. As for previous use, 27% of respondents reported having taken a hallucinogenic drug (N = 14). This is a comparable rate to similar findings with this population, as Hallock et al. (2013) found the use of psilocybin-containing mushrooms to be 29.5% among the college students. Finally, 74% of the sample reported being unaware of current hallucinogenic research (N = 122). Full results can be seen in Table 1.

χ² analyses compared the answers for the questions between users and non-users. Users and non-users showed significant differences on their use of hallucinogens as a potential tool for those with anxiety, χ²(4, n = 50) = 12.22, p < .05. However, users and non-users did not show significant differences to any of the other questions, p values > .05 for each of these comparisons.

DISCUSSION

Overall, students were reluctant to agree to potential medicinal applications of hallucinogenic drugs. In all, seven questions assessed whether hallucinogenic drugs could be a therapeutic tool to various afflictions, and the responses were generally neutral. Among these questions, there was an average of 32.8% supporting that hallucinogens can be therapeutic to those with the stated conditions/afflictions. Furthermore, most survey respondents (67.2%) believed that hallucinogenic drugs were addictive and that they could be harmful to one’s mental health. Most students, however, agreed that there should be further research into the medicinal benefits of hallucinogens (82.6%) and that the federal government should fund such studies (66.9%).

Regarding recreational use, an equivalent number of people agreed that hallucinogens can be safely used in recreational settings (38.2%) as those who disagreed with the statement (39.9%).

Interestingly, 50.8% of the sample (N = 63) reported that they were “knowledgeable about hallucinogenic drugs.” Of these, 43.5% believed that hallucinogens could be safely used recreationally, compared with 38.2% of the overall sample. Furthermore, the knowledgeable group similarly responded to the total population when asked if they believed that hallucinogenic drugs could be addictive: 75.8% of the knowledgeable group and 73.4% of the total population reported that the drugs were addictive (9.7% of the knowledgeable group disagreed, whereas 14.5% were neutral). This is interesting because hallucinogens are generally considered non-addictive, especially compared with other recreational substances (Canal & Murnane, 2017). However, this knowledgeable group is also the group most likely to be aware of the ongoing hallucinogenic studies, as 38.7% of them said they were aware (N = 24) compared with 26.2% (N = 32) in the total sample. Finally, it was interesting that there were not many differences in responding between the users and non-users to the survey questions. The only question that reached statistical significance between the two groups was whether hallucinogens could be used to treat anxiety, with the users reporting more potential benefits than the non-users. A total of 78% of users agreed or strongly agreed that hallucinogens could be used to treat anxiety compared with only 50% of non-users. In line with this finding, other studies have reported that hallucinogenic drug users cite relaxation as a reason for using the drug (Hallock et al., 2013), and Grob et al. (2011) reported lasting benefits of hallucinogens on anxiety of cancer patients.

Selection bias could be present as a confound for this study, as selection was limited only to the college students who were on campus during the data collection. Similarly, commuter students were entirely left out of college A’s recruitment, just from the fact that they would not be living in the dorms where recruitment took place. However, college B was carefully sampled at different times of day in more central places around campus, and the data between the two colleges did not differ. The wording of the questions could have also been a limitation, as the use of the word “can” could lead to some ambiguity. In addition, the phrase “severe mental disorders” could be open to interpretation. Furthermore, an online survey might have yielded more information given the taboo nature of the subject, as compared with the face-to-face interviews this study conducted. There seems to be some differences between this study and previous online surveys regarding hallucinogenic drug use, but whether that is due to the differences in survey procedures is unclear.

Wildberger et al.

Table 1 shows a list of the questions asked and how they were presented to the respondents.
Hallucinogen survey

There is a lot of ambivalence surrounding participant’s impressions of the medicinal uses as indicated in the results, as is evidenced by so many answers of “neutral.” Despite this, however, the majority of college students support further research even on a federal level. The lack of knowledge on current medical applications to the drugs lags behind knowledge gained from actual scientific findings. The perceptions unmasked here may undercut their eventual use if they are approved and prescribed for various afflictions.

Funding sources: There were no sources of funding for this study.

Authors’ contribution: JW: principal investigator, data collector, statistical analysis, and survey development; CNJ: data collection and writer; RMH: writer, editor, statistical analysis, and survey development.

Conflict of interest: The authors declare no conflict of interest.

Ethics: All data collection was conducted in accordance with the Declaration of Helsinki.

REFERENCES


